

PREREQUISITES Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in a K-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

PROGRAM CONTINUANCE Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or Graduate Record Examinations® (GRE®). A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions: • earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or • holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or • holds a Master's degree from DBU.

Admission Review Dismissal (ARD) Facilitator Specialization

The Master of Education in Special Education with ARD Facilitator Specialization prepares the master's level student with knowledge, understanding, and skills in the field of special education with emphasis on ARD facilitation. The program provides the framework for effective communication, networking with educators, professionals, and families, instructional needs, and compliance with federal and state regulations. The 30-hour, non-thesis program consists of 12 hours of special education specialization, 12 hours in the professional area, and 6 hours in the resource area.

ACADEMIC SPECIALIZATION (12 credit hours)

SPED 5310 Introduction to Exceptional Learners

SPED 5330 Pedagogy of Special Education

SPED 5350 Teaching Students with Emotional/Behavioral Disabilities

SPED 6370 ARD Facilitator Practicum (S-L*)

PROFESSIONAL AREA (12 credit hours)

EDUC 6302 Research in Education (S-L)

EDUC 6304 Improvement of Instruction

EDUC 6306 Curriculum Design and Evaluation

SPED 5320 Teaching the Underachiever

RESOURCE AREA (6 credit hours)

EDAD 6312 School Law

EDUC 6308 The School and Multicultural Society or ESLS 5308 Multicultural and Multilingual Learning Environments

REQUIRED SPED 6010 Defense of Degree TOTAL COURSE REQUIREMENTS - 30 hours

Two signature assessments are required for each 3-hour course.